

Appendix

The tables given below are from our own work (Primary Source).

Table 5

No. of students in pre and post in target group

Target group		Pre	Post
Lexical	0-5	31	19
	6-10	15	23
	11-15	14	18
Pragmatic	0-5	43	21
	6-10	9	18
	11-15	8	21
Syntactic	0-5	33	12
	6-10	16	21
	11-15	11	17

Table 6

No. of students in pre and post in a controlled group

Classification	Range	Target	Controlled
Lexical	0-5	12	10
	6-10	8	8
	11-15	4	2
Pragmatic	0-5	22	10
	6-10	9	5
	11-15	13	5
Syntactic	0-5	21	8
	6-10	5	3
	11-15	6	5

Table 7

The difference in scores of the target and controlled group

Controlled group		Pre	Post
Lexical	0-5	40	30
	6-10	11	19
	11-15	9	11
Pragmatic	0-5	37	27
	6-10	16	21
	11-15	7	12
Syntactic	0-5	37	29
	6-10	13	16
	11-15	10	15

Table 8*Results from questionnaire given to the target group post task*

	Questions	Excellent	Good	Satisfactory	Below average	Poor
1.	The usage of Silent Videos in language learning is good	10	38	5	4	3
2.	Creates good creativity among the student	9	41	6	4	0
3.	Interested to draft answers quickly	7	45	1	2	5
4.	Muted videos helped me to write with confidence	12	33	9	3	3
5.	I feel that Silent video has developed the careful utilization of my lexical content	10	29	9	8	4
6.	I feel that I have utilized the studied phrasal verbs at ease	18	21	3	8	10
7.	I feel that the learned adjectives were employed in the sentences properly	21	37	1	1	0
8.	I enjoy Silent video activity usage as it creates curiosity	13	35	5	4	3
9.	Silent video activity enhances the writing	19	23	7	4	7
10.	I suggest silent videos for learning English	5	47	0	2	6

Table 9

Results of the questionnaire of the controlled group on silent video, who used silent video after the usage of Audio video

S. No.	Questions	Excellent	Good	Satisfactory	Below average	Poor
1.	Rate silent videos for the level of creativity	3	29	13	7	8
2.	Compared to AV silent video is	7	31	18	0	4
3.	The interest created by silent video compared to AV is	26	12	3	18	1
4.	The gaining of confidence level in the Silent video compared to AV is	31	11	11	5	2
5.	Compared to AV, the way silent videos promote active learning of English is	16	13	13	12	6

Table 10*Results of the questionnaire among the controlled post muted video task*

S. No.	Questions	Excellent	Good	Satisfactory	Below average	Poor
1.	The usage of Silent Videos in language learning is good	8	27	15	5	5
2.	Creates good creativity among the student	7	35	12	6	0
3.	Interested to draft answers quickly	9	39	4	4	4
4.	Muted videos helped me to write with confidence	12	33	9	2	4
5.	I feel that Silent video has developed the careful utilization of my lexical content	19	21	12	7	1
6.	I feel that I have utilized the studied phrasal verbs at ease	23	18	3	7	9
7.	I feel that the learned adjectives were employed in the sentences properly	3	42	10	2	3
8.	I enjoy Silent video activity usage as it creates curiosity	29	17	10	2	2
9.	Silent video activity enhances the writing	5	36	5	8	6
10.	I suggest silent videos for learning English	18	26	6	4	6

Table 11*Overall rating by the target group*

S.No	Question	Excellent	Good	Satisfactory	Below Average	Poor
1	Rate Silent video usage in language learning	21	32	4	3	0

Table 12*Comparison of results of the controlled group using muted video and unmuted video*

S. No	Question	Excellent	Good	Satisfactory	Below average	Poor
1	Rate Silent video usage in language learning	9	28	13	4	6
2	Usage of AV in language learning	6	20	21	8	5